

## OUR VISION

- to equip our children to deal with the rapid pace of change taking place in the Iraqi society and to be able to cope with the violence and repression that has existed in Iraqi society since their grandparents' generation
- to instill in our children a culture of peace, tolerance and respect for others while understanding that we can all benefit from each other while maintaining our own principles, beliefs and values
- to help our children gain a better understanding of their own identity and principles and to be able to engage with others in a constructive way to aid in their own intellectual and personal development
- to give this generation of youth the knowledge, skills and attitudes necessary to help our society overcome the many challenges we face and to create a better society
- to help create a generation of young people who are proud of their ancient civilization which played such an important role in this world with the first laws and norms that respect the individual and personal freedoms.

## OUR MISSION

Our mission is to develop young people with active and creative minds, a sense of understanding and compassion for others, and the courage to act on their beliefs. We stress the total development of each child: intellectual, social, emotional, and physical. We value intercultural understanding and international mindedness. We adhere to the philosophy and pedagogy of the International Baccalaureate programmes.

## Global United School Promotion and Retention Policy

### **Promotion**

Promotion for students in grades 6, 7, or 8 is based upon meeting the grade level requirement in all eight areas of the IBMYP curriculum: language acquisition, language and literature, individuals and societies, sciences, mathematics, arts, physical and health education and design. Students will receive a grade in each class at the end of each grading period. Most students will be enrolled in eight classes each grading period. They will therefore earn eight grades each grading period, for a total of 32 over the course of the year. To be eligible for promotion, students may accumulate no more than two failing grades ( a grade of 2 and/or Incomplete) throughout for the end-of-year report. For example, a student must accumulate at least 24 points to be eligible for promotion.

Transfer students will be considered on a case-by-case basis.

### **Placement**

All student placement decisions will be made by administration based on the data collected and to best address specific student needs.

### **Retention**

Students who do not meet the grade-level requirements will be considered for retention. Final decisions about retention will be made by the administration in consultation with the classroom teacher(s), the student's parents/guardians, and other appropriate professionals. Written appeals may be addressed to the administration and will be included in the student's file, regardless of the outcome of the appeal.

At the conclusion of each grading period, teachers will notify the administration of those students who might be considered for retention. Parents will be contacted to discuss the student's progress and placement. Ongoing communications between the school and the parent should culminate in a decision about promotion or retention before the conclusion of the school year.

### **Recommended Retention Intervention Procedures at the End of Each Quarter**

1. Identify students at-risk of retention.
2. Parents will be contacted by teacher(s) concerning academic success. The contact will be documented in PLP.
3. The student will be referred to the specific intervention that can help them succeed. Interventions include, but are not limited to: academic detention, Academic Enhancement class, counseling, ESL, parent conference, peer tutoring, Saturday School, student intervention contract, Summer School, teacher tutoring.
4. Documentation of interventions for potential retention candidates will be turned in to the administration.
5. If necessary, administration, teachers, and parents will meet to decide placement for the following school year.

**ADOPTED: Feb 27<sup>th</sup>, 2023**

**NEXT REVISED: June 25, 2023**