





























Grade	An inquiry into <b>Who we are</b>	An inquiry into <b>Where we are in place and time</b>	An inquiry into <b>Sharing the planet</b>	An inquiry into <b>How we express ourselves</b>	An inquiry into <b>How we organize ourselves</b>	An inquiry into <b>How the world works</b>
Gr. 5	<p><b>#1</b> <b>Central Idea:</b> Mass media influences how we see ourselves and the world around us.</p> <p><b>Key Concepts:</b> form . causation and reflection <b>Related Concepts:</b> technology and presentation</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Deconstructing mass media (Form)</li> <li>How we are influenced by mass media (Causation)</li> <li>The effects of mass media on our lives (Reflection)</li> </ul> <p><b>Learner Profile:</b> Communicators Reflective Knowledgeable</p> <p><b>Specialist integration with:</b> Literacy, Math, ICT</p> 	<p><b>#4</b> <b>Central Idea:</b> Human migration is a response to challenges and opportunities and leads to changes in people, land and culture</p> <p><b>Key Concepts:</b> Causation, Connection, Change <b>Related Concepts:</b> Choice, freedom, independency</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Reasons behind people migration</li> <li>Migration throughout history</li> <li>The impact of migration on the environment</li> </ul> <p><b>Learner Profile:</b> Risk-taker, principled, communicator</p> <p><b>Specialist integration with:</b> social study and science</p> 	<p><b>#2</b> <b>Central Idea:</b> Natural materials change and interact in certain ways, which determine how people use them.</p> <p><b>Key Concepts:</b> causation function ,change <b>Related Concept/s:</b> prediction</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Changing properties of materials</li> <li>soluble and insoluble substance</li> <li>exploit material changes in daily life</li> </ul> <p><b>Learner Profile:</b> Thinker Knowledgeable, inquirer</p> <p><b>specialist integration with:</b></p> <ul style="list-style-type: none"> <li>science</li> </ul> 	<p><b>#3</b> <b>Central Idea:</b> People who find their voice and use it positively empower themselves and influence others.</p> <p><b>Key Concepts:</b> cinection , responsibility and perspective</p> <p><b>Related Concept/s:</b> voice and transformation</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>How to express your thinking with justifications</li> <li>Ways to express thoughts, beliefs, and feelings</li> <li>Personal goal setting in the classroom and home</li> <li>Exploring the influence and voices of famous artists, scientists, mathematicians and authors</li> </ul> <p><b>Learner Profile:</b> open mide communicator ,reflective</p> <p><b>specialist integration with:</b></p> <ul style="list-style-type: none"> <li>math and language</li> </ul>	<p><b>#6</b> <b>Exhibition</b> Communities use a variety of systems and projects to develop their countries</p> <p><b>Key Concepts:</b> change, responsibility, connection</p> <p><b>Related Concept/s:</b> development, systems</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>What are the main local and global issues in Iraq and other countries ?</li> <li>The reasons behind these issues in the past and nowadays</li> <li>Ways to solve these local or global issues</li> </ul> <p><b>Learner Profile:</b> Balanced, reflective, communicator</p> <p><b>specialist integration with:</b></p> <ul style="list-style-type: none"> <li>ART</li> <li>language</li> </ul>	<p><b>#5</b> <b>Central Idea:</b> Innovations and discoveries leads to a developed societies</p> <p><b>Key Concepts:</b> Form. Function Change <b>Related Concepts:</b> systems</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>lights and sounds</li> <li>Electricity and magnetism</li> <li>How innovations make a difference in the world</li> </ul> <p><b>Learner Profile:</b> Reflective, Risk-Taker , inquirer</p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>science</li> </ul> 
Gr. 4	<p><b>#1</b> <b>Central Idea:</b> people plan and act according to their culture and where they live</p> <p><b>Key Concepts:</b> Connection, perspective, responsibility <b>Related Concepts:</b> Culture, identity</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Culture and heritage</li> <li>Different elements of culture</li> <li>Cultures living together</li> </ul> <p><b>Learner Profile:</b> Open-minded, reflective, Caring</p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Art</li> <li>Arabic</li> <li>Islamic</li> </ul>	<p><b>#2</b> <b>Central Idea:</b> Evidence of past civilizations can be used to make connections to present day societies.</p> <p><b>Key Concepts:</b> Form, Change, Connection <b>Related Concepts:</b> Progress, Technology, Continuity</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Meaning of civilization</li> <li>Past civilizations</li> <li>Impact of these civilizations on our society nowadays</li> </ul> <p><b>Learner Profile:</b> Inquirer, Open-minded, thinker</p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Art</li> <li>Arabic</li> </ul>	<p><b>#3</b> <b>Central Idea:</b> The balance of nature is dynamic</p> <p><b>Key Concepts:</b> Connection, Causation, Reflection <b>Related Concepts:</b> Discoveries, conservationists</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Relationship between living creatures</li> <li>the extinction of animals and its impact on the environment</li> <li>How our choices affect animals' extinction</li> </ul> <p><b>Learner Profile:</b> Balance, Caring, Thinker</p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>ART</li> <li>PE</li> </ul> 	<p><b>#4</b> <b>Central Idea:</b> Energy may be converted, transformed and used to support human progress.</p> <p><b>Key Concepts:</b> Form, causation, responsibility <b>Related Concepts:</b> Communication, truth, power of language</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Types and forms of energy</li> <li>How energy is used.</li> <li>The impact of using energy.</li> </ul> <p><b>Learner Profile:</b> Reflective, knowledgeable, principled</p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>ART</li> <li>PE</li> </ul> 	<p><b>#5</b> <b>Central Idea:</b> People use poetry to express their ideas, emotions and beliefs.</p> <p><b>Key Concepts:</b> Reflection, form, perspective <b>Related Concepts:</b> Meaning, point of view, purpose</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Poetry and its forms</li> <li>Poetry in the past and nowadays</li> <li>Creating and performing poems</li> </ul> <p><b>Learner Profile:</b> Thinker, Communicator, Reflective</p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>ART</li> <li>Arabic</li> </ul>	<p><b>#6</b> <b>Central Idea:</b> People worldwide face a variety of challenges and risks</p> <p><b>Key Concepts:</b> Perspective, Change, responsibility <b>Related Concepts:</b> Systems, Identity. Communities, Global interactions</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>the meaning and the role of governments</li> <li>Our rights and responsibilities</li> <li>Migration and its impact on the communities throughout history</li> </ul> <p><b>Learner Profile:</b> Open-minded, risk-taker, principled</p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Islamic</li> </ul> 

<p>Gr. 3</p>	<p><b>Who we are</b></p> <p>#1 <b>Central Idea:</b> Our body is made up of different systems that work together <b>Key Concepts:</b> Form, Function, Responsibility <b>Related Concept:</b> Relationships, Systems <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Internal and external organs.</li> <li>How do our body systems work</li> <li>Ways to keep our body healthy</li> </ul> <p><b>Learner Profile:</b> Balanced,communicator, Inquirer <b>Attitudes:</b> Empathy, Curiosity</p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>ART</li> <li>PE</li> <li>Arabic</li> </ul> 	<p><b>Where we are in place and time</b></p> <p>#2 <b>Central Idea:</b> exploration leads to discoveries.</p> <p><b>Key Concepts: Causation - change - perspective</b> <b>Related Concepts: Space - discovery - navigation</b> <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>The meaning of exploration and its types.</li> <li>How can we explore?</li> <li>Exploration; past, present and future.</li> </ul> <p><b>Learner Profile:Risk-taker – thinker - reflective</b> <b>Attitudes:</b> Curiosity, Appreciation and creativity</p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Art</li> <li>Arabic</li> </ul> 	<p><b>How we express ourselves</b></p> <p>#3 <b>Central Idea:</b> <b>stories can be created to convey messages</b></p> <p><b>Key Concepts:</b> Form,Function, Reflection <b>Related Concepts: Perception, Self-expression</b> <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>What are the types of the story ?</li> <li>Why do people tell stories ?</li> <li>How we express ourselves as other,actors and poets</li> </ul> <p><b>Learner Profile: communicator, thinker and reflective</b> <b>Attitudes: creativity ,cooperation confidence</b> <b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Art</li> <li>Arabic</li> </ul>	<p><b>How the world works</b></p> <p>#4 <b>Central Idea:</b> People apply their understanding of forces and materials to invent , design and create</p> <p><b>Key Concepts:</b> causation, Connection, change. <b>Related Concept/s:</b> geology, weather <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Properties and uses of materials</li> <li>-Forces cause changes in motion</li> <li>-How does change of materials and forces impact our world</li> </ul> <p><b>Learner Profile: thinker, inquirer, communicator</b> <b>Attitudes: Curiosity, creativity and cooperation</b> <b>Specialist integration with:</b></p>	<p><b>How we organize ourselves</b></p> <p>#5 <b>Central Idea:</b> cities are designed to meet the needs and wants of the people</p> <p><b>Key Concepts:</b> connection, reflection, responsible <b>Related Concept/systems,</b> interdependence, cooperation or conflict <b>Lines of inquiry:</b> Characteristic of the city that the people want to meet their needs</p> <ul style="list-style-type: none"> <li>-How cities are organized</li> <li>-The impact of organization on cities</li> </ul> <p><b>Learner Profile: risk taker, reflective and thinker</b> <b>Attitudes:</b> Enthusiasm, creativity empathy <b>Specialist integration with:</b></p>  	<p><b>Sharing the planet</b></p> <p>#6 <b>Central idea: living things need to adapt in different habitats to survive</b></p> <p><b>Key Concepts: _form,connection and change</b> <b>Related Concept: cycles , transformation, adaptation</b> <b>_Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>-Habitat and its types?</li> <li>-How do living things adapt in their environment?</li> <li>- Cycles of living things</li> </ul> <p>learner profile : caring , Inquirer and principled attitudes empathy ,enthusiasm, creativity <b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Art</li> </ul> 
<p>Gr. 2</p>	<p><b>Who we are</b></p> <p>#6 <b>Central Idea:</b> our choices and actions affect our community</p> <p><b>Key Concepts:</b> change,causation, responsibility <b>Related Concepts: communities, identity, choice .</b> <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>lchoosing between our wants and needs</li> <li>Awareness and how it inform our community</li> <li>What makes good community</li> </ul> <p><b>Learner Profile :principle , caring reflective</b></p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>PE</li> <li>Science</li> <li>literacy</li> </ul> 	<p><b>Where we are in place and time</b></p> <p>#2 <b>Central Idea:</b> Histories influences our lives today</p> <p><b>Key Concepts:</b> change, perspective, reflection. <b>Related Concept/ s:</b> culture, resources <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Historical evidence.</li> <li>Ways of documenting personal histories.</li> <li>life in the past compared to life today.</li> </ul> <p><b>Learner Profile: inquirer, open-minded, knowledgeable .</b></p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>history</li> <li>Art</li> <li>Social Studies</li> </ul>	<p><b>How we express ourselves</b></p> <p>#3 <b>Central Idea:</b> We can express our feelings and imagination through arts</p> <p><b>Key Concept:Form, function,perspective.</b> <b>Related Concepts: style, compassion,</b> <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Exploring art forms and associated materials</li> <li>How can we use materials and objects to express ourselves</li> <li>How we express our imagination</li> </ul> <p><b>Learner Profile:Knowledgeable , Inquirer,risk taker</b></p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>art</li> </ul>	<p><b>How the world works</b></p> <p>#1 <b>Central Idea: inventions make our lives easier</b></p> <p><b>Key Concepts:</b> change, form, <b>Related Concept/s:</b> innovation, revelation , <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Different types of inventions in the past and now days</li> <li>Inventores all around the world</li> <li>How industrial revolution changed our lives</li> </ul> <p><b>Learner Profile: thinker, risk taker, inquirer</b></p> <p><b>Specialist integration with:</b></p>	<p><b>How we organize ourselves</b></p> <p>#4 <b>Central Idea:</b> Location can affect what communities produce to meet their needs</p> <p><b>Key Concepts:</b> connection, function. <b>Related Concept/s:</b> Communication,system,design <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Maps and its elements</li> <li>Location impact on our role as producer and consumer</li> <li>Relationship between producer and consumers</li> </ul> <p><b>Learner Profile: principled, Communicators, open-minded.</b></p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Social Studies</li> <li>Information Literacy</li> <li>art</li> </ul> <p>C &amp; S Community &amp; Service Action</p> 	<p><b>Sharing the planet</b></p> <p>#5 <b>Central Idea:</b> People can support the sustainability of the earth's resources.</p> <p><b>Key Concepts:</b> responsibility,reflection <b>Related Concepts: lifestyle,waste ,resources</b> <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Earth's finite and infinite resources</li> <li>Human impact on the environment</li> <li>the balance between meeting human needs and the use of limited resources</li> </ul> <p><b>Learner Profile: Thinker Knowledgeable, balanced.</b></p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Information Literacy</li> <li>Science</li> </ul>  
<p>Gr.1</p>	<p><b>Who we are</b></p> <p>#2 <b>Central Idea:</b> understanding myself helps me to grow <b>Key Concepts:</b> connection, function <b>Related Concept/s:</b> safety - senses <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>My body is made of different parts</li> <li>My senses help me to explore things around me</li> <li>ways to stay healthy</li> </ul> <p><b>Learner Profiles: balanced - caring</b> <b>Attitudes:</b> independence - commitment <b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Art</li> <li>PE</li> </ul> 	<p><b>Where we are in place and time</b></p> <p>#3 <b>Central Idea:</b> Learning about previous generations helps us understand the relationship between the past and the present.</p> <p><b>Key Concepts:</b> Change, connection <b>Related Concept/s:</b> family, History <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>our family history</li> <li>family histories are different over time</li> <li>ways we can find out about our history</li> </ul> <p><b>Learner Profiles: thinker, Inquirers</b></p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Art</li> <li>Library</li> </ul>	<p><b>How we express ourselves</b></p> <p>#6 <b>Central Idea:</b> we use different ways to communicate <b>Key Concepts:</b> Perspective, Connection Function <b>Related Concept/s:</b> creativity - shape - pattern - color <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>types of sounds can you hear</li> <li>ways that people use materials to make sounds</li> <li>sounds affect our emotions</li> </ul> <p><b>Learner Profiles: thinker - communicator</b> <b>Attitudes: cooperation - creativity</b> <b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Music</li> <li>Art</li> <li>PE</li> </ul>	<p><b>How the world works</b></p> <p>#4 <b>Central Idea:</b> A push or a pull affects how an object moves or changes shape <b>Key Concepts:</b> form, Change <b>Related Concept/s:</b> systems, <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>explore push and pull</li> <li>understanding push and pull forces</li> <li>learn how to make things speed up , slow down or change directions</li> </ul> <p><b>Learner Profiles: inquirer - thinker</b> <b>Attitudes: Curiosity</b> <b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Art</li> <li>PE</li> </ul>	<p><b>How we organize ourselves</b></p> <p>#1 <b>Central Idea:</b> public spaces provide people with opportunities to make connections in a community <b>Key Concepts:</b> Connection Responsibility, Form <b>Related Concepts: community-environment</b> <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>purpose of public spaces</li> <li>characteristics of different public spaces</li> <li>people use different public places</li> </ul> <p><b>Learner Profiles: balanced - communicator -</b> <b>Attitudes: Confidence , creativity</b> <b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Library</li> <li>Art</li> <li>PE</li> </ul>  	<p><b>Sharing the planet</b></p> <p>#5 <b>Central Idea:</b> seasons affects the life of living things <b>Key Concepts:</b> Form, function, responsibility <b>Related Concepts:</b> <b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>living things around us</li> <li>understanding the weather pattrens</li> <li>life cycles change according to the seasons</li> </ul> <p><b>Learner Profiles: Principled -Caring - Balanced</b> <b>Attitudes: Respect-Empathy</b> <b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Science</li> <li>social studies</li> </ul> <p>C &amp; S Community &amp; Service Action</p>  

<p>KG2</p>	<p><b>Who we are</b></p> <p><b>#1</b>  <b>Central Idea:</b> People are unique in many ways</p> <p><b>Key Concepts</b> form, causation  <b>Related Concept/s:</b> relationship, growth</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>I'M special in many ways</li> <li>my family is special in many ways</li> <li>similarity and differences between me and my friends</li> </ul> <p><b>Learner Profile:</b> Balanced, Communicators  <b>Attitudes:</b> Appreciation, Respect</p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>PE</li> <li>Art</li> <li>Music</li> </ul>	<p>Early Years complete four Units of Inquiry</p>	<p><b>How we express ourselves</b></p> <p><b>#2</b>  <b>Central Idea:</b> We express ourselves through different celebrations</p> <p><b>Key Concepts:</b> Form, connection  <b>Related Concepts:</b> Expression , imagination</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>traditions and celebrations</li> <li>features of celebration</li> <li>Story behind celebrations</li> </ul> <p><b>Learner Profile:</b> Communicator- open minded  <b>Attitudes:</b> Empathy , Creativity</p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Art</li> <li>Music</li> </ul>	<p>Early Years complete four Units of Inquiry</p>	<p><b>How we organize ourselves</b></p> <p><b>#3</b>  <b>Central Idea:</b> People move from one place to another by using different types of transportation</p> <p><b>Key Concepts:</b> Form, causation  <b>Related Concept/s:</b> Safety, Classification</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Different kinds of transportation tools</li> <li>people choose different transportations types</li> <li>they connect together to make a community</li> </ul> <p><b>Learner Profile:</b> Inquirers, Knowledgeable  <b>Attitudes:</b> Curiosity, Enthusiasm</p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Art</li> <li>Music</li> </ul>	<p><b>Sharing the planet</b></p> <p><b>#4</b>  <b>Central Idea:</b> Living things depend on each other in order to live</p> <p><b>Key Concepts:</b> Responsibility, Form  <b>Related Concept/s:</b> Relationship</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Forms of living things</li> <li>Characteristics of living things and non-living things</li> <li>Our responsibility towards living things</li> </ul> <p><b>Learner Profile:</b> Caring, Knowledgeable  <b>Attitudes:</b> Appreciation, Commitment</p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Art</li> <li>music</li> </ul>   
<p>KG1</p>	<p><b>Who we are</b></p> <p><b>#1</b>  <b>Central Idea:</b></p> <p>People's relationships with each other can have an impact on well-being.</p> <p><b>Key Concepts:</b> Connection, Responsibility  <b>Related Concept/s:</b> Relationships, friendship</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>How we develop relationships</li> <li>How relationships affect us</li> <li>Roles and behavior within relationships</li> </ul> <p><b>Learner Profile:</b> Communicators, Caring  <b>Attitudes:</b> Respect, Cooperation</p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Library</li> <li>Art</li> </ul>	<p>Early Years complete four Units of Inquiry</p>	<p><b>How we express ourselves</b></p> <p><b>#4</b>  <b>Central Idea:</b></p> <p>Stories can engage their audience and communicate meaning</p> <p><b>Key Concepts:</b> Form, Connection  <b>Related Concept/s:</b> Expression</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>How to construct an effective story</li> <li>What stories can convey</li> <li>Feelings and emotions that stories evoke</li> </ul> <p><b>Learner Profile:</b> Communicator  <b>Attitudes:</b> Empathy, Creativity</p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Art</li> <li>library</li> </ul>	<p>Early Years complete four Units of Inquiry</p>	<p><b>How we organize ourselves</b></p> <p><b>#2</b>  <b>Central Idea:</b></p> <p>People have different jobs in a community</p> <p><b>Key Concepts:</b> Responsibility, Form  <b>Related Concepts:</b> Needs</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Different jobs in our community.</li> <li>How people do their jobs</li> <li>Why we need different jobs in our community</li> </ul> <p><b>Learner Profile:</b> Caring, Principled  <b>Attitudes:</b> Respect, Commitment</p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Art</li> <li>Music</li> </ul>	<p><b>Sharing the planet</b></p> <p><b>#3</b>  <b>Central Idea:</b> Plants sustain life on Earth.</p> <p><b>Key Concepts:</b> Responsibility, Form  <b>Related Concept/s:</b> Plant Growth</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Caring for plants</li> <li>structure of plants</li> <li>How plants contribute to life on Earth</li> </ul> <p><b>Learner Profile:</b> Thinkers, Principled  <b>Attitudes:</b> Appreciation, Commitment</p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Library</li> <li>Art</li> </ul> <p>C &amp; S Community &amp; Service Action</p>  
<p>Pre KG</p>	<p><b>Who we are</b></p> <p><b>#1</b>  <b>Central Idea:</b> Family relationships contribute to shape our identity.</p> <p><b>Key Concepts:</b> Form, Responsibility  <b>Related Concept/s:</b> Roles, Identity</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Diversity of families</li> <li>Responsibility within the family</li> <li>How families influence who we become</li> </ul> <p><b>Learner Profile:</b> Balanced, Caring  <b>Attitudes:</b> Respect, Cooperation</p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Library</li> <li>PE</li> </ul>	<p>Early Years complete four Units of Inquiry</p>	<p><b>How we express ourselves</b></p> <p><b>#3</b>  <b>Central Idea:</b> through play we express our feelings and ideas and come to new understandings</p> <p><b>Key Concepts:</b> Connection  <b>Related Concept/s:</b> Imagination</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Communicating through play</li> <li>Imaginative use of materials</li> <li>The role of toys in play</li> </ul> <p><b>Learner Profile:</b> Principled, Communicator  <b>Attitudes:</b> Curiosity, Enthusiasm, Creativity</p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Music</li> <li>Library</li> <li>Art</li> </ul>	<p>Early Years complete four Units of Inquiry</p>	<p><b>How we organize ourselves</b></p> <p><b>#2</b>  <b>Central Idea:</b> People have rules and responsibility in our community</p> <p><b>Key Concepts:</b> Function, Responsibility  <b>Related Concepts:</b> community</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Communities around us</li> <li>Rules of peoples in a community</li> <li>Responsibilities of people in a community</li> </ul> <p><b>Learner Profile:</b> Knowledgeable, Inquirer  <b>Attitudes:</b> Respect</p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Library</li> <li>Art</li> </ul>	<p><b>Sharing the planet</b></p> <p><b>#4</b>  <b>Central Idea:</b> Animals contribute to our lives in different ways.</p> <p><b>Key Concepts:</b> Responsibility  <b>Related Concept/s:</b> Needs, Relationship</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Why people keep pets</li> <li>How farm animals contribute to our lives</li> <li>Our responsibility for the happiness and care of animals</li> </ul> <p><b>Learner Profile:</b> Thinker, Caring  <b>Attitudes:</b> Commitment, Empathy</p> <p><b>Specialist integration with:</b></p> <ul style="list-style-type: none"> <li>Library</li> <li>Art</li> </ul> <p>C &amp; S Community &amp; Service Action</p>  



**GUS PYP Program of Inquiry 2021-2022**  
**Integration of Specialists & World Languages**

**C & S** Community & Service Action

